

# ENGLISH CONVERSATION 1

Textbook For Eikaiwa Lessons in Japan  
Student Book

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## 4 Friends and Family

## I like / He likes

### Warm Up Conversation

What sports do you like? Do you play or watch that sport?

Tell me about a friend or family member. Are you similar or very different?

What sports does she (or he) like? Does she play it? Does she watch it?

### Target Language

What time do you get up? I get up at 7 am.  
 What time **does he** get up? **He gets** up at 6:30am.

#### Regular

play → plays

get → gets

live → lives

eat → eats

drive → drives

work → works

drink → drinks

#### Irregular

have → has (special)

go → goes (o,s,sh,ch,x,z + es)

do → does (o,s,sh,ch,x,z + es)

catch → catches (o,s,sh,ch,x,z + es)

miss → misses (o,s,sh,ch,x,z + es)

fly → flies (NOT aiueo + y → ies)

try → tries (NOT aiueo + y → ies)

### Speaking Practice 1: Don't forget the "s"

get up / 5 a.m. → I get up at 5 a.m. **He gets** up at 5 a.m.

start work / 9 a.m.	have lunch / 12 p.m.	finish work / 6:30 p.m.
get home / 7 p.m.	have dinner / 8:20 p.m.	go to bed / 10 p.m.

### Speaking Practice 2: Question forms

What / like → What **do you** like? What **does she** like?

What time / start work → What time **do you** start work? What time **does she** start work?

What / study	Where / live	What job / have	Who / work for
What food / like	What / watch	What / often do	What / never do

### Speaking Practice 3: Negative forms

Play soccer → I **don't** play soccer. **He doesn't** play soccer.

play baseball	watch drama	speak Chinese	ride a horse
cook	drink wine	like spicy food	go to karaoke

### Listening: A sister is talking about her brother.

1. What kind of company do they work for?
2. Where do they live?
3. What don't they like?
4. Who misses the train?
5. What time do they get home?
6. Are they similar or different?

**Listening Text:**

This is my brother, Peter.  
 I **have** a job. He **has** a job, too.  
 I **work** for a car company. He **works** for a phone company.  
 I **live** in Tokyo. He **lives** in Osaka.  
 I **study** English. He **doesn't study** English.  
 I **like** spicy food. He **likes** spicy food, **too**.  
 I **don't like** horror movies. He **doesn't like** horror movies, **either**.  
 I **can** play the piano. He **can't play** the piano.  
 I **watch** drama on TV. He **watches** comedy on YouTube.  
 He sometimes **misses** the train. I never **miss** the train.  
 I always **get home** at seven. He sometimes **gets home** at nine.  
 He often **makes** mistakes. I rarely **make** mistakes.  
 We are quite different. But we get on well.



**Natural Phrases**

This is my brother, Peter.                      We are quite different.                      We get on well.

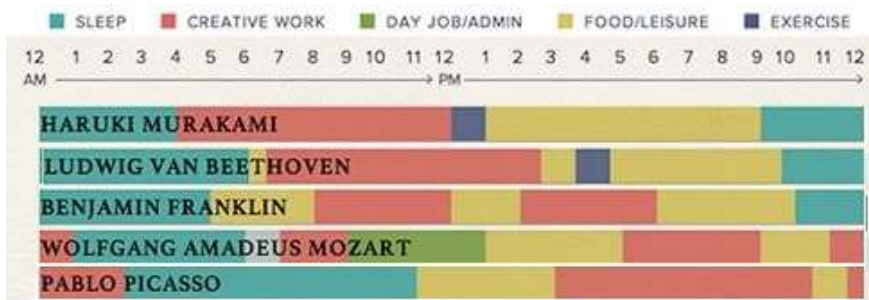
**Important Language Notes: Telling Time, Mistakes and Job Titles**

1. We do not usually say “nineteen p.m.” That is a Japanese way of telling time. We always say “seven p.m.” or “seven o'clock in the evening” or most commonly “seven in the evening” or just “seven” if the evening part is understood.
2. “miss” does not mean “mistake”. We say “I made a mistake.” or “I missed the train.”
3. We never say “He is a salaryman”. We sometimes say “He is an office worker.” If we do not say a job title, we usually say the type of company. “I work for a phone company.”

**Speaking Practice 4: Structured conversation**

Are you similar to Haruki Murakami? e.g. He gets up at 4 AM. I get up at 7 AM.

Get up 4 AM
Start work 4 AM
Finish work 12 noon
Exercise 12 noon
Relax 1 PM
Go to bed 9 PM



**Continue the Conversation**

Tell me about a co-worker, a friend or a family member. Are you similar or very different?

live	work (for)	like	have breakfast	have a bath
play	do	study	have lunch	surf the net
exercise	watch	go to bed	have dinner	relax

# 10 Talking About Cities

# Is there? Does it have? Is it?

## Warm Up Conversation

Where do you live now? Do you like it? What is good about it? What is bad about it?  
Is it a big city? Does your city have a bowling alley? Is there an amusement park?

## Target Language: Describing Cities

<p><b>What is there in London?</b>  <b>There is</b> a palace in London.  <b>Is there</b> a big park in London?                  Yes, <b>there is.</b> / No, <b>there isn't.</b></p>	<p><b>There are</b> many museums in London.  <b>Are there</b> many street markets in London?                  Yes, <b>there are.</b> / No, <b>there aren't.</b></p>
<p><b>What does London have?</b>                  London <b>has</b> a river.  <b>Does London have</b> a big park?                  Yes, <b>it does.</b> / No, <b>it doesn't.</b></p>	<p>London <b>has</b> many theatres.  <b>Does London have</b> many street markets?</p>
<p><b>What kind of place is London?</b>                  London <b>is</b> exciting. London <b>has</b> many free art galleries. <b>There are</b> some street performers.</p>	

\*Another way to ask is: **Do you have** many theatres in London? Yes, **we do.** / No, **we don't.**

## Speaking Practice 1: has

**There is** a river in Paris. → Paris **has** a river.

**There are** many bridges in Paris. → Paris **has** many bridges.

There are many old buildings in Paris	There is a famous tower in Paris
There is a lot of delicious food in Paris.	There are great restaurants in Paris.
There are many artists in Paris.	There is a famous art gallery in Paris.

## Speaking Practice 2: there is / are

London **has** a river. → **There is** a river in London.

London **has** many bridges. → **There are** many bridges in London.



London has a famous clock.	London has many shops.
London has many big parks.	London has a Ferris wheel.
London has interesting museums.	London has three airports.

## Speaking Practice 3: Question forms. Use Speaking Practice 1 + 2 sentences

**There are** many old buildings in Paris. → **Are there** many old buildings in Paris?

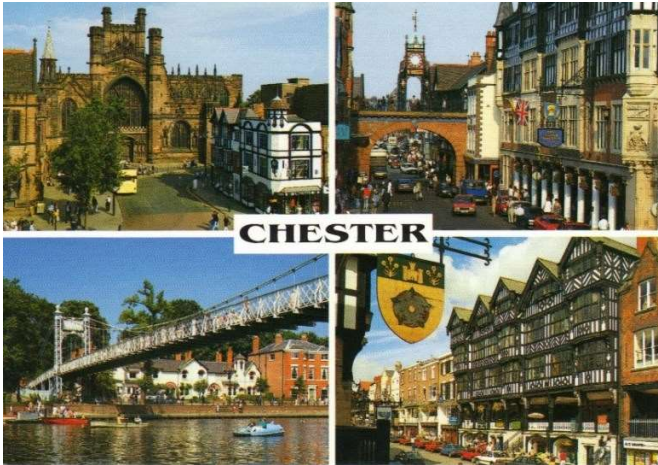
London **has** a river. → **Does London have** a river?

**Listening:** Two people are on vacation in London. They are choosing a day trip.

1. What kind of city is Chester?
2. Is there a cathedral\* in Chester?
3. What is there at Stonehenge?
4. Is there a cathedral at Stonehenge?
5. How far is Chester from London?
6. How far is Stonehenge from London?

\*(A cathedral is a big church. chapel → church → cathedral)

## Listening Text:



A: Tomorrow, we can go on a day trip. Where do you want to visit, Chester or Stonehenge?

**B: What kind of place is Chester?**

A: Chester is a very beautiful, historical city. Chester has many shops. It has a nice river. It has a very old cathedral. There is a famous old clock. There are some historical sites from Roman times.

**B: Does Stonehenge have shops?**

A: No, it doesn't.

**B: Does it have a nice river?**

A: No, it doesn't.

**B: Is there an old cathedral?**

A: No, there isn't. But there is an old cathedral in Salisbury, a city near Stonehenge.

**B: So, what is there at Stonehenge?**

A: There is a historical site. Stonehenge is the oldest and most famous historical site in the UK! It is 5,000 years old! It is older than the Pyramids of Giza in Egypt.

**B: Really? How far away from London are Chester and Stonehenge?**

A: Chester is two hours from London by train and Stonehenge is one and a half hours from London by train and bus. Which one do you want to visit?

**B: Oh, wow. I can't decide. Chester has many things to see, but Stonehenge has only one historical site. What do you think?**

## Natural Phrases

I can't decide.      What do you think?

## Conversation

Which would you visit? Chester or Stonehenge? Why?

Where is your hometown? What kind of place is it?

Where do you want to live in the future? Why? What is there?

Which city would you like to live in for a year, Paris or London?

Where should I visit in Japan? What kind of place is it?

## Realtor Roleplay

A) You are a realtor. Tell me how great this city is.

B) You want to buy a house. Ask about the area.



## 21 Amazing Trips

## Where did you go? How was it?

Do you know the story of Phileas Fogg in *Around the World in 80 Days*?

Where did he go? How did he go there? Do you want to try that?

Ask your partner about a trip. (Where did you go? What did you do? What was best?)



### Target

**Did you go** to Hawaii? No, I **didn't**.

**Did you have** seafood? Yes, I **did**.

**Did you have** any problems? Yes, I **did**.

**Did you go** by plane? Yes, I **did**. / No, I **didn't**.

**Was the food expensive?** Yes, it **was**. No, it **wasn't**.

**Where did you go?** I **went** to Guam.

**What food did you have?** I **had** lobster.

What **other food** did you have? I had steak.

**What problems** did you have? I lost my wallet.

**How did you go?** I **went** by car.

**How was the food?** It **was** delicious.

### Speaking Practice 1:

food / expensive → **Was the food expensive? How was the food?**

people / kind → **Were the people kind? How were the people?**

hotel/nice

food/delicious

people/friendly

weather/good

beach/clean

shops/interesting

animals/dangerous

journey/smooth

### Speaking Practice 2:

beach/go to → **What beach did you go to? What other beaches did you go to?**

museum/go to      food/have

animal/see

problem/have

famous place/visit      souvenir/buy

activity / do

interesting thing/see

### Speaking Practice 3:

go/beach → **Did you go to a beach? Where did you go? (\*Where/What/How)**

go/a beach      go/a museum

have/seafood

buy/souvenirs

see/Big Ben

have/problems      go/by plane

reserve/online

communicate/in English

### Listening:

**A reporter is talking to Bob. He went on an amazing trip.**

1. Where did he go?
2. Why did he go there?
3. What problems did he have?
4. What food did he eat?
5. Does he want to go there again?
6. Where does he want to go next?



**Listening Text: An Interview**

**Reporter:** Welcome back. Where did you go?

Bob: I went to the Amazon jungle.

**R:** What did you do there?

B: I studied crocodiles.

**R:** Did you have any problems? What kind of problems did you have?

B: I got lost. So, we followed the river to a village.

**R:** Oh, no. What about food? Was that a problem? What kind of food did you have?

B: We had sandwiches. But, we ran out of food.

**R:** So, what did you eat?

B: We ate fried insects and jungle fruit.

**R:** Was it good? How was it?

B: It was delicious! I was very surprised.

**R:** Were the insects crunchy? How were they?

B: Oh, yes. They were very crunchy.

**R:** Do you want to go there again?

B: No, thank you. It was difficult and dangerous.

**R:** Where do you want to go next?

B: I want to go to the moon!

**R:** Well, good luck.



**Role play:** Amazing Trips

**Reporter:** Interview an adventurer about their trip.

**Adventurer:** Choose a place from 1-20. Tell us about your amazing trip. (Have fun in English with your imagination!)

**Hints for reporter.:**

Welcome back. Where did you go? What did you do there?  
Did you have any problems? (What kind of problems did you have?)  
What about (food)? Was that a problem? (What kind of food did you have?)  
Do you want to go there again? (Where do you want to go next?)

- |                            |                            |
|----------------------------|----------------------------|
| 1. Amazon River            | 11. Trans-Siberian Railway |
| 2. Atlantis                | 12. Mount Fuji             |
| 3. Mount Everest           | 13. Lake Biwa              |
| 4. African Jungle          | 14. Onigashima (Momotaro)  |
| 5. Antarctica              | 15. Tanegashima            |
| 6. Machu Picchu, Peru      | 16. Alaska                 |
| 7. Mars                    | 17. A desert Island        |
| 8. The Moon                | 18. Wonderland (Alice)     |
| 9. Ryugujo (Urashima Taro) | 19. The Pyramids           |
| 10. Madagascar             | 20. Easter Island          |

