

ENGLISH  
CONVERSATION  
1  
STUDENT BOOK  
Third Edition

Textbook for Eikaiwa Lessons in Japan

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## 4 Friends and Family I like / He likes

### 4.1 Warm Up Conversation

1 What sports do you like?  
Do you play or watch that sport?

2 Tell me about a friend or family member. Are you similar or very different?

3 What sports does she (or he) like? Does she play it? Does she watch it?

### 4.2 Target Language

What time do you get up?	I get up at 7 am.
What time <b>does he</b> get up?	<b>He gets</b> up at 6:30am.
<b>Regular verbs</b>	<b>Irregular verbs</b>
play → plays	have → has (special)
get → gets	go → goes (o,s,sh,ch,x,z + es)
live → lives	do → does (o,s,sh,ch,x,z + es)
eat → eats	catch → catches (o,s,sh,ch,x,z + es)
drive → drives	miss → misses (o,s,sh,ch,x,z + es)
work → works	fly → flies (NOT aiueo + y → ies)
drink → drinks	try → tries (NOT aiueo + y → ies)

### 4.3 Speaking Drill 1: Don't forget the "s"

I...at....  
He...at... + get up / 5 a.m. → I get up at 5 a.m.  
He gets up at 5 a.m.

1 get up / 5 a.m.

4 have dinner / 8:20 p.m.

7 get home / 7 p.m.

2 get home / 7 p.m.

5 start work / 9 a.m.

8 watch TV / 7:45 p.m.

3 have lunch / 12:30 p.m.

6 finish work / 6:30 p.m.

9 go to bed / 10 p.m.

### 4.4 Speaking Drill 2: Question forms with do/does

...do you...?  
...does she...? + what / like → What do you like?  
What does she like?

1 what / like

4 what / play

7 what / never do

2 what / study

5 who / work for

8 what food / like

3 where / live

6 what / often do

9 what TV / watch

## UNIT 4

### 4.5 Speaking Drill 3: Negative forms

I don't...  
He doesn't...

+

play soccer

→

I don't play soccer.  
He doesn't play soccer.

1 play soccer

4 watch dramas

7 like spicy food

2 play baseball

5 drink wine

8 ride a horse

3 cook

6 speak Chinese

9 go to karaoke

### 4.6 Listening Challenge: Jane is talking about her brother, Peter.

Question	Circle the answer or make a note of your answer			
1 What kind of company does Jane work for?	a car company	a phone company	a computer company	a translation company
2 What kind of company does Peter work for?	a car company	a phone company	a computer company	a translation company
3 What food does Jane like?	seafood	sweet food	spicy food	vegan food
4 What food does Peter like?	seafood	sweet food	spicy food	vegan food
5 Does Jane ever miss the train?				
6 Does Peter ever miss the train?				
7 What time does Jane get home?				
8 What time does Peter get home?				

### 4.7 Listening Text

Hi, I'm Jane.  
This is my brother, Peter.  
I **have** a job. He **has** a job, too.  
I **work** for a car company. He **works** for a phone company.  
I **live** in Tokyo. He **lives** in Osaka.  
I **study** English. He **doesn't study** English.  
I **like** spicy food. He **likes** spicy food, **too**.  
I **don't like** horror movies. He **doesn't like** horror movies, **either**.  
I **can** play the piano. He **can't play** the piano.  
I **watch** drama on TV. He **watches** comedy on YouTube.  
He sometimes **misses** the train. I never **miss** the train.  
I always **get home** at seven. He sometimes **gets home** at nine.  
He often **makes** mistakes. I rarely **make** mistakes.  
We are quite different.  
But we get on well.



### 4.8 Natural Phrases

Match the phrases to their meanings

1	This is my brother, Peter.
2	We are quite different.
3	We get on well.
4	I... He..., too.
5	I...He..., either.



A)	I do it. He does it. We do it.
B)	My brother's name is Peter.
C)	I don't do it. He doesn't do it. We don't do it.
D)	We are not the same.
E)	We have a good relationship. We are friendly.

### 4.9 Important Language Notes: Telling Time, Mistakes and Job Titles

1. We do not say “nineteen p.m.” That is a Japanese way of telling time. We always say “seven p.m.” or “seven o'clock in the evening” or most commonly “seven in the evening” or just “seven” if the evening part is understood. (The military do say nineteen hundred hours.)

2. “miss” does not mean “mistake”. We say “I made a mistake.” or “I missed the train.”


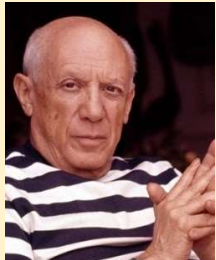
3. We never say “He is a salaryman”. This is Japanese-English, a word Japanese people use that sounds English, but is not used the same way in English. We sometimes say “He is an office worker.” If we do not say a job title, we usually say the type of company. “I work for a phone company.”

### 4.10 Speaking Practice 1: Structured conversation

Look at these famous people's daily schedules.

Are you similar or different to Margaret Thatcher or Pablo Picasso?

**Example: She gets up at 5 AM. He gets up at 11 AM. I get up at 7 AM. Wow. I can't get up at 5 AM every day! How about you?**

	<b>Margaret</b>		<b>Pablo</b>
	Get up 5 AM		Get up 11 AM
	Start work 9 AM		Start work 3 PM
	Finish work 6 PM		Finish work 10 PM
	Relax 9 PM		Relax 10 PM
	Go to bed 1 AM		Go to bed 3 AM

### 4.11 Conversation Time: Continue the Conversation

Tell me about someone, a co-worker, friend or family member. Are you similar or different?

**Example: Toshio is my friend. He likes soccer. I like baseball. He studies English. I study English, too. He watches TV. I don't watch TV. I watch YouTube.**

<b>Topic hints:</b>	live	work (for)	like	have breakfast	relax	watch
	play	exercise	study	have dinner	surf the net	go to bed

## 10 Talking About Cities

## Is there? Does it have? Is it?

### 10.1 Warm Up Conversation

<p>1 Where do you live now? Do you like it?</p>	<p>2 What are its good points? Is it a big city?</p>	<p>3 Does your city have a bowling alley? Is there an amusement park?</p>
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### 10.2 Target Language: Describing Cities

<b>What is there in London?</b>	
There <b>is</b> a palace in London.	There <b>are</b> many museums in London.
<b>Is there</b> a big park in London?	<b>Are there</b> many street markets in London?
Yes, <b>there is</b> . / No, <b>there isn't</b> .	Yes, <b>there are</b> . / No, <b>there aren't</b> .
<b>What does London have?</b>	
London <b>has</b> a river.	London <b>has</b> many theatres.
<b>Does</b> London <b>have</b> a big park?	<b>Does</b> London <b>have</b> many street markets?
Yes, <b>it does</b> . / No, <b>it doesn't</b> .	
<b>What kind of place is London?</b>	
London <b>is</b> exciting. London <b>has</b> many free art galleries. <b>There are</b> some street performers.	

\*Another way to ask is: **Do you have** many theatres in London? Yes, **we do**. / No, **we don't**.

### 10.3 Speaking Drill 1: has

There is a river in Paris. → Paris has a river.

There are many bridges in Paris. → Paris has many bridges.

- |  |   |
|--|---|
| 1 There is a river in Paris.                 | 5 There are many artists in Paris.        |
| 2 There are many bridges in Paris..          | 6 There is a famous tower in Paris.       |
| 3 There are many old buildings in Paris.     | 7 There are great restaurants in Paris,   |
| 4 There is a lot of delicious food in Paris. | 8 There is a famous art gallery in Paris. |

## UNIT 10

### 10.4 Speaking Drill 2: there is / are



London has a river.



There is a river in London.

London has many bridges..



There are many bridges in London.

1 London has a river.

5 London has interesting museums.

2 London has many bridges.

6 London has many shops.

3 London has a famous clock.

7 London has a Ferris wheel.

4 London has many big parks.

8 London has three airports.

### 10.5 Speaking Drill 3: Question forms. Use Speaking Drill 1 & 2 sentences

There are many old buildings in Paris.



Are there many old buildings in Paris?

London has a river..



Does London have a river?

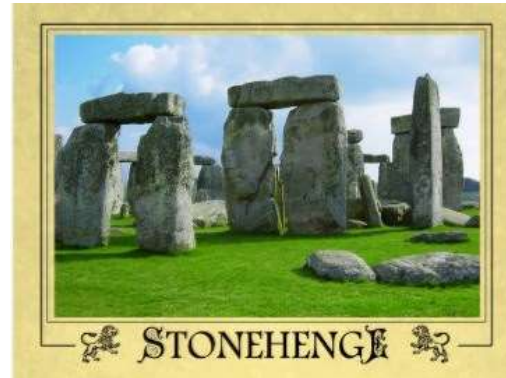
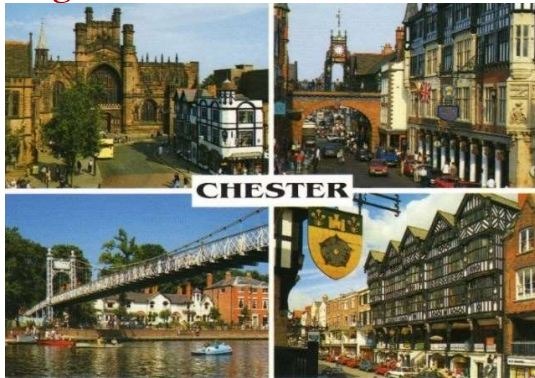
### 10.6 Listening Challenge: Two people are on vacation in London. They are choosing a day trip.

Question		Circle or make a note of your answer			
1	What kind of city is Chester?	modern	historical	famous	crowded
2	Is there a cathedral* in Chester?	Yes, it does.	No, it doesn't.	Yes, there is.	No, there isn't.
3	What is there at Stonehenge?	historical site	cultural site	shopping mall	river
4	Is there a cathedral at Stonehenge?				
5	How far is Chester from London?				
6	How far is Stonehenge from London?				

\*(A cathedral is a big church. chapel → church → cathedral)



10.7 Listening Text:



A: Tomorrow, we can go on a day trip. Where do you want to visit, Chester or Stonehenge?

**B: What kind of place is Chester?**

A: Chester is a very beautiful, historical city. Chester has many shops. It has a nice river. It has a very old cathedral. There is a famous old clock. There are some historical sites from Roman times.

**B: Does Stonehenge have shops?**

A: No, it doesn't.

**B: Does it have a nice river?**

A: No, it doesn't.

**B: Is there an old cathedral?**

A: No, there isn't. But there is an old cathedral in Salisbury, a city near Stonehenge.

**B: So, what is there at Stonehenge?**

A: There is a historical site. It is a circle of standing stones. Stonehenge is the oldest and most famous historical site in the UK! It is 5,000 years old! It is older than the Pyramids of Giza in Egypt.

**B: Really? How far away from London are Chester and Stonehenge?**

A: Chester is two hours from London by train and Stonehenge is one and a half hours from London by train and bus. Which one do you want to visit?

**B: Oh, wow. I can't decide. Chester has many things to see, but Stonehenge is a famous historical site. What do you think?**

10.8 Conversation

Which would you visit? Chester or Stonehenge? Why?

Where is your hometown? What kind of place is it?

Where do you want to live in the future? Why? What is there?

Which city would you like to live in for a year, Paris or London?

Where should I visit in Japan? What kind of place is it? What is there?

10.9 Realtor Roleplay

A) You are a realtor. Tell me how great this city is.

B) You want to buy a house. Ask about the area.



# UNIT 21

## 21 Amazing Trips

## Where did you go? How was it?

### 21.1 Warm Up Conversation



- 1 Do you know the story of Phileas Fogg in *Around the World in 80 Days*?
- 2 Where did he go?  
How did he go there?  
Do you want to try that?
- 3 Ask your partner about a trip. Where did you go?  
What did you do?  
What was best?

### 21.2 Target Language

<b>Did you go</b> to Hawaii? No, I <b>didn't</b> .	<b>Where did you go?</b> I <b>went</b> to Guam.
<b>Did you have</b> seafood? Yes, I <b>did</b> .	<b>What food</b> did you have? I <b>had</b> lobster.
	What <b>other food</b> did you have? I had steak.
<b>Did you have</b> any problems? Yes, I <b>did</b> .	<b>What problems</b> did you have? I lost my wallet.
<b>Did you go</b> by plane? Yes, I <b>did</b> . / No, I <b>didn't</b> .	<b>How did you go?</b> I <b>went</b> by car.
<b>Was the food</b> expensive? Yes, it <b>was</b> . No, it <b>wasn't</b> .	<b>How was the food?</b> It <b>was</b> delicious.

### 21.3 Speaking Drill 1:

Was the....? How was the....?	+	food / expensive	→	Was the <b>food</b> expensive? How was the <b>food</b> ?
Were the....? How were the....?	+	people / kind	→	Were the <b>people</b> kind? How were the <b>people</b> ?
1 food / expensive		4 beach/clean		7 animals/dangerous
2 people / kind		5 food/delicious		8 weather/good
3 hotel/nice		6 shops/interesting		9 journey/smooth

21.4 Speaking Drill 2:

What...did you...?  
What other...did you....? + beach/  
go to → What beach did you go to?  
What other beaches did you go to?

1 beach/go to	4 souvenir/buy	7 problem/have
2 famous place/visit	5 animal/see	8 interesting thing/see
3 food/have	6 activity / do	9 museum/go to

21.5 Speaking Drill 3:

Did you...?  
...did you...? + go / a beach /  
Where → Did you go to a beach?  
Where did you go?

1 go / a beach / Where	4 go /by plane / How	7 buy /souvenirs / What
2 have /problems / What	5 have /seafood / What	8 communicate/in English/How
3 go /a museum / Where	6 reserve /online / How	9 see/Big Ben / What

21.6 Listening Challenge:



A reporter is talking to Bob. He went on an amazing trip.

Question		Circle or make a note of your answer			
1	Where did he go?	Antarctica	Atlantis	Amazon Jungle	the moon
2	Why did he go there?	for fun	studied spiders	studied crocodiles	on honeymoon
3	What problems did he have?				
4	What food did he eat?				
5	Does he want to go there again?				
6	Where does he want to go next?				

## UNIT 21

### 21.7 Listening Text: An Interview

**Reporter:** Welcome back. Where did you go?

Bob: I went to the Amazon jungle.

**R:** What did you do there?

B: I studied crocodiles.

**R:** Did you have any problems? What kind of problems did you have?

B: I got lost. So, we followed the river to a village.

**R:** Oh, no. What about food? Was that a problem? What kind of food did you have?

B: We had sandwiches, but we ran out of food.

**R:** So, what did you eat?

B: We ate fried insects and jungle fruit.

**R:** Was it good? How was it?

B: It was delicious! I was very surprised.

**R:** Were the insects crunchy? How were they?

B: Oh, yes. They were very crunchy.

**R:** Do you want to go there again?

B: No, thank you. It was difficult and dangerous.

**R:** Where do you want to go next?

B: I want to go to the moon!

**R:** Well, good luck.



### 21.8 Role play: Amazing Trips

**Reporter:** Interview an adventurer about their trip.

Welcome back. Where did you go? What did you do there?  
 Did you have any problems? (What kind of problems did you have?)  
 What about (food)? Was that a problem? (What kind of food did you have?)  
 Do you want to go there again? (Where do you want to go next?)

**Adventurer:** Choose a place from 1-16. Tell us about your amazing trip. (Have fun in English with your imagination!)

1 The Amazon	5 Antarctica	9 Ryugujo	13 Onigashima
2 Atlantis	6 Machu Picchu, Peru	10 Madagascar	14 Tanegashima
3 Mount Everest	7 The Moon	11 Mount Fuji	15 Alaska
4 The Pyramids	8 Easter Island	12 A desert Island	16 Trans-Siberian Railway

